

Nouvel Catholic Central High School
“The Mission of Jesus Christ” Syllabus

<p>Course Description:</p>	<p>This course is a study of the Jesus Christ as the second member of the Trinity and as our Redeemer ultimately leading us to reflect on our participation in the Divine life. We will look to understand who Jesus was, what His mission was, and how that affects us in our life. Students will make a stronger connection between events that happened 2000 years ago and today. This course will give a more concrete understanding of why we believe all that we believe about Jesus. We will study this topic through the lens of Church history, which will show us how people in different times attempted to participate in Jesus’ mission, how they developed the various doctrines around our belief, and how we got to where we are today as a Church with the hope that we may be able to contribute to the Church moving forward.</p>
<p>Major Course Goals:</p>	<p>The primary goals and benchmarks come from the document <i>Doctrinal Elements of a Curriculum Framework: for the Development of Catechetical Materials for Young People of High School Age</i> published by the USCCB in 2008. Using these doctrinal goals provided by the bishop’s conference as the foundation this course will set out to:</p> <ul style="list-style-type: none"> ▪ Help students understand theological concepts such as the Incarnation, the Pascal Mystery, the Hypo-Static Union, etc. and what it means for them. ▪ Help students understand how Christians respond to God’s redemption and challenge them to discern how they can respond themselves. ▪ Provide opportunities to practice Christian discipleship, especially through prayer and liturgy, but also through group and individual projects. ▪ Help students understand the basis and development of Christian theology – how we came to believe what we believe today and why we believe it – and enhance their ability to express it in their own words and apply it in their lives. ▪ Help students understand the counter-cultural nature of Christianity and challenge them to discern and discover new ways of enhancing our Christian life.

Course Assessment Plan:

Assessment is constant and will take many forms in order to give a holistic sense of each student's growth. All divisions are based on a point system and are approximate, with the exception of the final exam. All work, except the final exam, will be accepted late, with points deducted for tardiness.

- Grading Scale: Nouvel standard, see handbook.
- Assignments:
 - In Class Work
 - May include worksheets, small projects, journal reflections, group discussions with notes, and other assignments.
 - Work done in class will normally be due by the end of class.
 - Any work not completed in the time allotted in class becomes the responsibility of the student to complete on his/her own time.
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 - Homework
 - There will not be much homework in this class, primarily in-class work that may need to be completed at home as homework.
 - Homework is due by the due date.
 - LATE WORK: will be accepted, but with a penalty. A point will be taken off for each day an assignment is late. Handed in the same day, but not by the beginning of class, is not late, as long as the assignment is brought to me by the end of the school day.
 - EXTENSIONS: If you know ahead of time you will not get an assignment done on time for good reason, you may ask for an extension. Most extensions are for two days, but may be extended depending on circumstances. Extensions will be determined at my discretion.
 - Quizzes
 - There will be a "pre-test" at the beginning of every chapter to assess the students' knowledge of the chapter material. This will be collected and points will be given simply for taking the quiz.
 - Notes Grade and Binder Check
 - In an effort to teach responsibility, each student will be given a "binder- grade" for keeping an organized binder.
 - There will also be given a grade for completeness of notes, as we will be taking notes on an almost-daily basis.

	<ul style="list-style-type: none"> ○ Projects or Papers <ul style="list-style-type: none"> ▪ Projects or papers may be given throughout the course. ▪ There will be a clear rubric given, with plenty of time to work on each project or paper. ▪ Late projects or papers will still be accepted; see “late work” portion of homework section. ○ Tests <ul style="list-style-type: none"> ▪ Tests will be given over each chapter. ▪ Students will be given a study guide in preparation for these tests. ▪ Time in class will be given to review. ○ Final Exam <ul style="list-style-type: none"> ▪ A cumulative, in class exam will be given on the scheduled final date. ▪ A study guide will be given in advance and we will spend time in class reviewing. ○ Extra Credit <ul style="list-style-type: none"> ▪ Extra Credit may be given throughout the semester.
<p>Supplies and Materials Needed:</p>	<p><i>We have a classroom set of textbooks that students are welcome to check out. Each student is responsible for that textbook when checked out. All class textbooks are approved by the USCCB and the Diocese of Saginaw for use within the theological curriculum. Bibles are available for students to use in class, but are not provided to take home. Bibles may be found online (www.usccb.org), or arrangements can be made with Miss K for a hard copy to take home.</i></p> <ul style="list-style-type: none"> ▪ <i>The Mystery of Redemption and Christian Discipleship</i> ▪ <i>New American Bible</i> ▪ Other approved supplemental readings and media may be used. <p>In addition, your student should have:</p> <ul style="list-style-type: none"> ▪ Binder ▪ Loose leaf notebook paper ▪ A composition or spiral notebook ▪ Highlighters

<p>Instructional Philosophy:</p>	<ul style="list-style-type: none"> ▪ Punctuality – It’s important to be on time and that means making an effort to not only be in the classroom by the bell, but to also have your notebook and class materials ready to go by the beginning of class. ▪ Missed Classes – If you’re not here a day or two or twelve you are responsible for finding out what you missed and making it up. You may talk to the teacher for any assigned work or handouts and classmates for in-class notes. ▪ If you know ahead of time of an absence, please let Miss K know. Your work should be submitted early or an extension should be requested. If you miss class on a due date due to illness or other unforeseen circumstances, turn your assignment in on your first day back or request an extension via email at your earliest convenience.
<p>Classroom Expectations:</p>	<ul style="list-style-type: none"> ▪ Students will be expected to participate in the classroom, maintain organized notes, be punctual with assignments and prepared for assessments as relates to this class. ▪ See handout on expectations and classroom policies.
<p>Areas of Concentrated Study:</p>	<p><i>The class is divided up into six sections, each made up of several smaller topics which may be subject to change.</i></p> <ul style="list-style-type: none"> ▪ Chapter 1: In the Beginning <ul style="list-style-type: none"> ○ This chapter highlights the story of Creation, and the original state of man. Students will learn about the fall of man and the consequences of original sin. ▪ Chapter 2: Preparing for the Messiah <ul style="list-style-type: none"> ○ This chapter reviews the Old Testament covenants. Students will learn what these covenants are and how they worked together to prepare God’s people for Christ’s coming. ▪ Chapter 3: The Promise of Redemption is Fulfilled in Christ <ul style="list-style-type: none"> ○ This chapter gives students an understanding of the Word made Flesh. Students will delve into the question: Why did God become man? ▪ Chapter 4: The Light of the World: Redemption Revealed <ul style="list-style-type: none"> ○ This chapter conveys the miracles and teachings of Christ, focusing on the three-year ministry of Christ. Students will start with the Baptism of Christ and work through the Institution of the Eucharist. ▪ Chapter 5: Redemption Through the Paschal Mystery <ul style="list-style-type: none"> ○ This chapter highlights the Passion of Christ, from the Agony in the Garden to the redemptive meaning of the Ascension. ▪ Chapter 6: Our Response to the Gift of Redemption <ul style="list-style-type: none"> ○ This chapter brings into focus our response to the mystery of redemption. Students will be discussing the

	<p>theological virtues and how to live out a lifestyle that is in imitation of Christ.</p> <ul style="list-style-type: none">▪ Chapter 7: Prayer in the Life of a Believer<ul style="list-style-type: none">○ This chapter is an overview of prayer as a relationship with God. Students will discover sources of prayer as well as look for resources to develop their own prayer life.
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