

**Nouvel Catholic Central High School**  
**“Jesus Christ’s Mission Continues in the World Today (The Church)”**  
**Syllabus**

Course Description:	<p>In our study of Jesus Christ and the Church, we will focus on the Church’s development and characteristics. Students will view the Church through the lens of salvation and will gain a more in depth understanding of the nature of the Church. We will be studying how the Church aids and assists the faithful, as well as our role within the universal Church.</p>
Major Course Goals:	<p>The primary goals and benchmarks come from the document <i>Doctrinal Elements of a Curriculum Framework: for the Development of Catechetical Materials for Young People of High School Age</i> published by the USCCB in 2008. Using these doctrinal goals provided by the bishop’s conference as the foundation this course will set out to:</p> <ul style="list-style-type: none"> <li>▪ To develop all the necessary tools to be able to discern our role in the Church.</li> <li>▪ To understand the nature and origin of the Church that we participate in.</li> <li>▪ To understand the Church as Apostolic and universal.</li> <li>▪ To understand the theology of the Church as being both a human and divine institution.</li> <li>▪ To understand the mission of the Church and its connection to the mission of Jesus.</li> <li>▪ To develop the ability to analyze the role of the Church in contemporary society.</li> <li>▪ To be able to express knowledge of the Church with depth and clarity.</li> <li>▪ To have opportunities of participating in and with the Church through service and prayer.</li> <li>▪ To find and create new ways of contributing towards the mission of the Church.</li> </ul>
Course Assessment Plan:	<p><i>Assessment is constant and will take many forms in order to give a holistic sense of each student’s growth. All divisions are based on a point system and are approximate, with the exception of the final exam. All work, except the final exam, will be accepted late, with points deducted for tardiness.</i></p> <ul style="list-style-type: none"> <li>• Grading Scale: Nouvel standard, see handbook.</li> <li>• Assignments: <ul style="list-style-type: none"> <li>○ In Class Work</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>▪ May include worksheets, small projects, journal reflections, group discussions with notes, and other assignments.</li><li>▪ Work done in class will normally be due by the end of class.</li><li>▪ Any work not completed in the time allotted in class becomes the responsibility of the student to complete on his/her own time.</li><li>▪</li><li>○ Homework<ul style="list-style-type: none"><li>▪ There will not be much homework in this class, primarily in-class work that may need to be completed at home as homework.</li><li>▪ Homework is due by the due date.</li><li>▪ LATE WORK: will be accepted, but with a penalty. A point will be taken off for each day an assignment is late. Handed in the same day, but not by the beginning of class, is not late, as long as the assignment is brought to me by the end of the school day.</li><li>▪ EXTENSIONS: If you know ahead of time you will not get an assignment done on time for good reason, you may ask for an extension. Most extensions are for two days, but may be extended depending on circumstances. Extensions will be determined at my discretion.</li></ul></li><li>○ Quizzes<ul style="list-style-type: none"><li>▪ There will be a “pre-test” at the beginning of every chapter to assess the students’ knowledge of the chapter material. This will be collected and points will be given simply for taking the quiz.</li></ul></li><li>○ Notes Grade and Binder Check<ul style="list-style-type: none"><li>▪ In an effort to teach responsibility, each student will be given a “binder- grade” for keeping an organized binder.</li><li>▪ There will also be given a grade for completeness of notes, as we will be taking notes on an almost-daily basis.</li></ul></li><li>○ Projects or Papers<ul style="list-style-type: none"><li>▪ Projects or papers may be given throughout the course.</li><li>▪ There will be a clear rubric given, with plenty of time to work on each project or paper.</li><li>▪ Late projects or papers will still be accepted; see “late work” portion of homework section.</li></ul></li><li>○ Tests</li></ul>
--	--

	<ul style="list-style-type: none"> <li>▪ Tests will be given over each chapter.</li> <li>▪ Students will be given a study guide in preparation for these tests.</li> <li>▪ Time in class will be given to review.</li> <li>○ Final Exam <ul style="list-style-type: none"> <li>▪ A cumulative, in class exam will be given on the scheduled final date.</li> <li>▪ A study guide will be given in advance and we will spend time in class reviewing.</li> </ul> </li> <li>○ Extra Credit <ul style="list-style-type: none"> <li>▪ Extra Credit may be given throughout the semester.</li> </ul> </li> </ul>
Supplies and Materials Needed:	<p><i>We have a classroom set of textbooks that students are welcome to check out. Each student is responsible for that textbook when checked out. All class textbooks are approved by the USCCB and the Diocese of Saginaw for use within the theological curriculum. Bibles are available for students to use in class, but are not provided to take home. Bibles may be found online (<a href="http://www.usccb.org">www.usccb.org</a>), or arrangements can be made with Miss K for a hard copy to take home.</i></p> <ul style="list-style-type: none"> <li>▪ <i>The Church: Sacrament of Salvation</i></li> <li>▪ <i>New American Bible</i></li> <li>▪ Other approved supplemental readings and media may be used.</li> </ul> <p>In addition, your student should have:</p> <ul style="list-style-type: none"> <li>▪ Binder</li> <li>▪ Loose leaf notebook paper</li> <li>▪ A composition or spiral notebook</li> <li>▪ Highlighters</li> </ul>
Instructional Philosophy:	<ul style="list-style-type: none"> <li>▪ Punctuality – It’s important to be on time and that means making an effort to not only be in the classroom by the bell, but to also have your notebook and class materials ready to go by the beginning of class.</li> <li>▪ Missed Classes – If you’re not here a day or two or twelve <b>you are responsible</b> for finding out what you missed and making it up. You may talk to the teacher for any assigned work or handouts and classmates for in-class notes.</li> <li>▪ If you know ahead of time of an absence, please let Miss K know. Your work should be submitted early or an extension should be requested. If you miss class on a due date due to illness or other unforeseen circumstances, turn your assignment in on your first day back or request an extension via email at your earliest convenience.</li> </ul>

<p>Classroom Expectations:</p>	<ul style="list-style-type: none"> <li>▪ Students will be expected to participate in the classroom, maintain organized notes, be punctual with assignments and prepared for assessments as relates to this class.</li> <li>▪ See handout on expectations and classroom policies.</li> </ul>
<p>Areas of Concentrated Study:</p>	<p><i>The class is divided up into six sections, each made up of several smaller topics which may be subject to change.</i></p> <ul style="list-style-type: none"> <li>▪ Chapter 1: God Prepares the Way for His Church in the Old Testament <ul style="list-style-type: none"> <li>○ This chapter highlights the call to communion. As human beings, we have always been called to live a life of communion. Students will discover how this call developed starting in the Old Testament.</li> </ul> </li> <li>▪ Chapter 2: Jesus Christ Instituted the Church <ul style="list-style-type: none"> <li>○ This chapter delves into the origin of the Church: Christ Himself! Students will discuss the names and images of the Church.</li> </ul> </li> <li>▪ Chapter 3: The Story of the Early Church <ul style="list-style-type: none"> <li>○ This chapter gives students an understanding of the early Church, starting with a study on the apostles. Students will discover early church practices that still live on in our Church today.</li> </ul> </li> <li>▪ Chapter 4: The Church as Sacrament of Salvation <ul style="list-style-type: none"> <li>○ This chapter conveys the offices within the Church, and the role the Church plays in the everyday Christians' life. Students will be learning about the Magisterium and the Deposit of Faith.</li> </ul> </li> <li>▪ Chapter 5: The Four Marks of the Church: One, Holy, Catholic and Apostolic <ul style="list-style-type: none"> <li>○ This chapter highlights the characteristics of the Church. Students will learn about certain heresies within the early Church and what the Church did to combat these heresies.</li> </ul> </li> <li>▪ Chapter 6: The Church in the Life of the Faithful <ul style="list-style-type: none"> <li>○ This chapter brings into focus the role of the laity within the Church. Students will discover the universal call to holiness and ways to seek holiness in daily life.</li> </ul> </li> <li>▪ Chapter 7: The Church as a Communion of Saints</li> </ul>

	<ul style="list-style-type: none"><li>○ This chapter is an overview of the heavenly Church, and our role as an earthly Church in regards to this. Students will discover sainthood and the universal call to sainthood.</li><li>▪ Chapter 8: Mary, Mother of the Church and Our Mother<ul style="list-style-type: none"><li>○ This chapter reviews the Marian dogma and doctrine. Students will discuss Mary's role as Mother of the Church.</li></ul></li></ul>
Contact Information:	Emma Kendziorski <a href="mailto:ekendziorski@nouvelccatholic.org">ekendziorski@nouvelccatholic.org</a> 989-791-4330 ext. 444