

NOUVEL CATHOLIC CENTRAL HIGH SCHOOL

YEARBOOK

COURSE SYLLABUS

COURSE DESCRIPTION:	This course is designed for students interested in marketing, graphic design, feature writing, photo-journalism, advertising, or management. Students will learn everything necessary to create, promote, and publish a high school yearbook. Focus will be on the following areas: layout and design, thematic organization, writing and interviewing, photocomposition, and working as a team. Walsworth Yearbooks is the publishing company used to complete our yearbook. Editorial positions will be filled by Seniors who have previously taken the class. The course is open to all 10 th , 11 th and 12 th grade students.
MAJOR COURSE GOALS:	The major course goal is to publish an unbiased, accurate history book for each student to look back on in future years. The book will contain at least 200 pages and will include the following sections: student life, people, academic, organizations, sports and advertisements.
COURSE ASSESSMENT PLAN:	Each student will be assigned 5-8 layouts at the beginning of the year. Each layout will have a deadline attached to it. The students have to meet all deadlines. If a deadline is not met, the grade for that assignment will drop one whole letter grade. Each layout has three grades attached to it. The first time a student turns in their layout for editing a homework grade, up to 25 points will be given. The student will then make all necessary corrections and turn it in for further editing resulting in a quiz score worth up to 50 points. The final grade (up to 100 points) will be given after the final layout has been submitted. Students will be given 20 points for each layout (5-8) they are assigned to edit. Participation points will be given regularly when students are learning to use our computer program. The final exam will be the completion of the yearbook.
SUPPLIES AND MATERIALS NEEDED:	Students will need a folder, writing utensil and paper. Cameras, scanners, printers and computers are available in the classroom for use.
EXTRA HELP:	If students need extra help, need to take a test or quiz, or have questions or comments about the class, I am available at 7:00 before school. I will also be available after school until 3:15 and during my prep period.
INSTRUCTIONAL PHILOSOPHY:	Every student learns differently, therefore several different teaching strategies will be used in this class. Attendance will be taken and homework will be collected immediately. If students have an unexcused tardy and are not in his/her desk when homework IS collected, the student will receive a zero. Information will be given through discussion and hands on learning on our computers. At the end of each hour there

	will be a brief review of the information presented that day. There will also be time for students to ask questions or raise concerns.
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	Each student will be assigned 5-8 double-page layouts. The student is responsible for everything that has to be placed on the page including: copy, photographs, captions, quotes, headlines and factual information relating to the subject being covered. Students will also be assigned to edit their peers' layouts. The students collectively will come up with a cover and theme to carry on throughout the book. At the beginning of each course students will have to sell advertisements to help keep the cost of the book down. Students will not be graded on the amount of ads sold, but it is expected they at least make an effort to sell ads.
CLASSROOM EXPECTATIONS:	Students are expected to be in their assigned seat everyday when the bell rings. If he/she is not in their seat, they will be marked tardy.
HOMEWORK POLICY AND GRADING SCALE:	There is no set number of points at which we will arrive by the end of the semester. Grades will be put into Skyward in a timely manner. We will follow the grading scale listed in your handbook. You may come in to discuss you grade before or after school, never during class. Grades include, but are not limited to the following: <ul style="list-style-type: none"> • 5-8 tests scores worth 100 points each • 5-8 quiz scores worth 50 points each • 10-15 homework scores worth up to 25 points • 5-10 participation assignments worth 10 points • Final Exam is worth 100 points
CONTACT INFORMATION:	
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