

Nouvel Catholic Central

Speech

COURSE SYLLABUS

COURSE DESCRIPTION:	Speech is a required public speaking course available for students in grades 10-12. Students learn the basics on how to properly present themselves and key information to an audience. It will acquaint students with the procedure of preparing logically organized ways of speaking an audience centered approach. Formal research is required in the preparation and writing of some speeches. Three primary types of public speaking will be covered: informative, demonstrative, and persuasive. The goal is to acquaint students with a variety of speaking techniques, tools, the use of contemporary technology, and strategies thus enabling students to be more confident in oral communication. Students will also explore the influence public speakers have had throughout history as well as today within the contexts of modern media.
MAJOR COURSE GOALS:	Students will be able to identify, analyze and present a speech for each of the major areas covered in the course (Informative, How-To, Persuasion, Sales and everyday speaking opportunities). Students will also possess a better understanding of the power of the media and verbal communication
COURSE ASSESSMENT PLAN:	Class lecture and discussion, formal speech writing and peer critique, written responses, speech analysis, tests
SUPPLIES AND MATERIALS NEEDED:	Three-ring binder or notebook (with pockets for hand-outs)
EXTRA HELP:	The teacher is available before and after school until 3:15.
INSTRUCTIONAL PHILOSOPHY:	There are a variety of teaching strategies used to address differing learning styles. Lecture notes are incorporated on the overhead, and group discussion, current articles, and individual responses are also used. The goal in every class is for students to make real-world connections. I never want them wondering "Why do I need to know this?", or "When will I ever use this?"
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	Students will present one formal speech for each unit (Informative, How-To, Persuasion, Sales and everyday speaking opportunities) as well as complete critiques for their fellow students. The size of the unit being covered will determine if there is a test or quiz form of

	assessment. All tests and/or quizzes will be scheduled at least three days in advance.
CLASSROOM EXPECTATIONS:	<p>*Respect yourself and others at all times.</p> <p>*Listen while others are speaking.</p>
HOMEWORK POLICY AND GRADING SCALE:	<p>*Assignments will only receive full credit when they are handed in the day they are due. Late work will be accepted the following day but the grade will be reduced by half.</p> <p>*All formal papers, articles, speeches and responses must be typed.</p> <p>*Plagiarism will not be tolerated and is an automatic zero for the assignment. When in doubt, always cite any work/sources that are not your own.</p> <p>All points are approximate by Unit:</p> <p>Participation: 30-40 points</p> <p>Speech presentations(Informative, How-To, Persuasion, Sales): 40-50 points each</p> <p>Tests and quizzes: 10-40 points</p> <p>Peer Critiques/In-Class Activities: various points</p> <p>Everyday Speeches : 10-20 points</p> <p>*Extra credit will be offered throughout the semester at my discretion.</p> <p>*Grades are based on the accumulated points of all assignments.</p> <p>*The NCC grading scale is listed in the NCC handbook.</p>
CONTACT INFORMATION:	
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