

NOUVEL HIGH SCHOOL

HONORS SPANISH IV/V COURSE SYLLABUS

COURSE DESCRIPTION:	¡Bienvenidos a la clase de español IV/V! Welcome to Spanish IV/V class! This class is a continuation of Spanish III/IV with new vocabulary, more complex grammar, and many additional verb tenses. Verb tenses covered will include the present perfect, future, conditional, and subjunctive. Vocabulary topics will include home, professions, city and country, transportation, and directional commands. Students are expected to actively participate in classroom discussions, activities, and presentations in Spanish. Additionally throughout the year, students will have the opportunity to explore the food, music, traditions, and customs of those who speak Spanish.
MAJOR COURSE GOALS:	This course is designed for the serious Spanish student, who is now moving from an intermediate level to a pre-advanced level of Spanish study. The intent of this course is to prepare students for college placement exams and for future careers where they may need to know the Spanish language. Throughout this course, students will continue to increase their abilities to understand and to use Spanish in the four key language skill areas: listening, speaking, reading, and writing.
COURSE ASSESSMENT PLAN:	Students will be graded on a variety of assignments, projects, and quizzes throughout the school year. Weekly warm-ups, listening activities, writing assignments, in-class games and activities, etc. will be part of students' participation grade. Students' nightly homework assignments (based on completion) will correlate with students' homework grade. And, all dialogues, conversations, projects, speaking assessments, quizzes, and tests will make up students' assessment grade. These three categories will formulate a student's overall grade in the class.
SUPPLIES AND MATERIALS NEEDED:	<ul style="list-style-type: none">• Spanish binder (we will decorate at the beginning of the year and it should be brought to class everyday)• Paper/Notebook• Pen/Pencil

	<ul style="list-style-type: none"> • Correcting pen (a color other than black) • A fun and positive attitude ☺
EXTRA HELP:	<p>Vocabulary: All vocabulary lists throughout the year are available on quizlet.com and students can and should practice vocabulary outside of school using this resource. Here is the link to all Spanish II Vocabulary lists:</p> <p>https://quizlet.com/class/2050835/</p> <p>Grammar/Verb Conjugation: Students can use conjugemos.com to help reinforce and practice different grammar points and verb tenses throughout the school year.</p> <p>https://conjugemos.com/activities/spanish/verb/1</p> <p>Teacher will be available before, after school, and during lunch as needed to provide additional assistance as well.</p>
INSTRUCTIONAL PHILOSOPHY:	<p>In the world language department, we believe that in our ever-changing and increasingly global society, it is not only preferred, but also essential that today's students embark on the rewarding journey of learning a second language. When students learn a second language, they are exposed to the customs and ways of life of other cultures. In turn, they expand their views and perceptions of the world, as well as their own culture. As world language teachers, it is our responsibility to create a comfortable and positive learning environment while preparing and encouraging students to speak, listen, read, and write in Spanish. As educators, we value the opportunity to teach each student and our number one priority is his/her success.</p>
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	<ul style="list-style-type: none"> • Future Tense M.A.S.H • Conditional Change the World Project • Daily Culture • Weekly Writings – Edmodo • Una boda perfecta... • Present Subjunctive Presentation
CLASSROOM EXPECTATIONS:	<p>Students are expected to be in their seats when the bell</p>

	<p>rings and to begin working on their “Suena la campana” (warm-up). At that time, students should also have the previous nights’ and their homework sheets out, ready to receive a stamp. Throughout the hour, students are expected to be respectful of the teacher, as well as other students. For further information regarding tardy, discipline, and cheating policies, please refer to the NCC parent/student handbook.</p>
<p>HOMEWORK POLICY AND GRADING SCALE:</p>	<p>Students’ grade in Spanish will be compiled of three sections: participation (40%), homework (25%), and projects/quizzes (35%). Participation comes from the daily activities we complete together in class. Students receive a homework stamp for homework assignments (typically assigned Monday-Thursday) if they are attempted and completed. The purpose of homework is for students to attempt the current vocabulary/grammar points independently, but have time to change/correct work as we review it together. As long as students are trying to complete their homework, they should receive all stamps and 100% in this category. Each vocabulary list or grammar point is typically accompanied by both a quiz and a more involved project of some kind. Students should not only be able to demonstrate their understanding of material on a written quiz, but also be able to use it in a practical, real-world setting. The grading scale used corresponds with scale in the student/school handbook.</p>
<p>CONTACT INFORMATION:</p>	
<p>Teacher:</p>	<p>Chelsea Iles</p>
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