

**NOUVEL HIGH SCHOOL**

**Course Title: 0820 Sacraments as Privileged Encounters with Jesus Christ**

**COURSE SYLLABUS**

<b>COURSE DESCRIPTION:</b>	During this course students will come to understand that they can encounter Christ today in a full and real way in and through the seven Sacraments; Baptism, Reconciliation, Confirmation, Holy Orders, Holy Matrimony, Anointing of the Sick, and especially through the Eucharist. Students will examine each of the Sacraments in detail so as to learn how they may encounter Christ throughout life. As students come to understand the many layers of Sacramental life, they will develop a more substantial understanding of the Catholic Faith and the lives they are called by Christ to live. This course is worth 0.5 credits and should be taken during one semester of their Junior year of course studies. Prior to this course, students should have taken the following courses: 0800 The Revelation of Jesus Christ in Scripture 0.5 credit; 0805 Who Is Jesus Christ? 0.5 credit; The Mission of Jesus Christ (The Pascal Mystery) 0.5 credit; and 0815 Jesus Christ’s Mission Continues in the World Today (The Church) 0.5 credit.
<b>MAJOR COURSE GOALS:</b>	All goals are aligned with the Doctrinal Elements of the United States Conference of Catholic Bishops Curriculum Framework. The Framework can be found at <a href="http://www.usccb.org/beliefs-and-teachings/how-we-teach/catechesis/upload/high-school-curriculum-framework.pdf">http://www.usccb.org/beliefs-and-teachings/how-we-teach/catechesis/upload/high-school-curriculum-framework.pdf</a> Section V.  <ol style="list-style-type: none"><li>1. Students will be able to explain the Sacramental Nature of the Catholic Church.<ol style="list-style-type: none"><li>a. Students will be able to give the definition of a sacrament.</li><li>b. Students will be able to explain that Jesus Christ is the living, ever-present sacrament of God.</li><li>c. Students will be able to explain that the Church is the universal sacrament of Jesus Christ.</li></ol></li><li>2. Students will be able to name, describe, and give the significance of the Sacraments of Initiation.<ol style="list-style-type: none"><li>a. Students will come to understand the Sacraments</li></ol></li></ol>

	<p>of Baptism, Confirmation, and Eucharist through scripture, historical reference, and theology.</p> <ul style="list-style-type: none"> <li>b. Students will be able to identify the effects, requirements, and essentials to the celebration of the Sacraments of Baptism, Confirmation, and Eucharist.</li> <li>c. Students will come to understand what it means to live the Sacraments of Baptism, Confirmation, and Eucharist.</li> </ul> <p>3. Students will be able to name, describe, and give the significance of the Sacraments of Healing.</p> <ul style="list-style-type: none"> <li>a. Students will come to understand the Sacraments of Reconciliation and Anointing of the Sick through scripture, historical reference, and theology.</li> <li>b. Students will be able to identify the effects, requirements, and essentials to the celebration of the Sacraments of Reconciliation and Anointing of the Sick.</li> <li>c. Students will come to understand what it means to live the Sacraments of Reconciliation and the Anointing of the Sick.</li> </ul> <p>4. Students will be able to name, describe, and give the significance of the Sacraments at the Service of Communion.</p> <ul style="list-style-type: none"> <li>a. Students will come to understand the Sacraments of Holy Orders and Marriage through scripture, historical reference, and theology.</li> <li>b. Students will be able to identify the effects, requirements, and essentials to the celebration of the Sacraments Holy Orders and Marriage.</li> <li>c. Students will come to understand what it means to live the Sacraments of Holy Orders and Marriage.</li> </ul> <p>5. Students will be able to respond to common challenges to</p>
--	--

	worship and the Sacraments.
COURSE ASSESSMENT PLAN:	Course assessment is constant. Responses to class discussion and in-class activities will often be collected in order to assess student understanding. Daily homework consists of reflective writing, hand-outs corresponding to textbook content, teacher-created materials pertaining to discussion or notes taken in class, and is used as an assessment of student progress. Teacher-written traditional quizzes and tests will be given for each chapter in the text. One small creative course project will be assigned during the first quarter, and one large project will be assigned near the end of the semester to assess overall knowledge of the course.
SUPPLIES AND MATERIALS NEEDED:	Students will be provided with the course textbook titled, The Sacraments: Source of Our Life in Christ, written by Reverend James Socias. Students need a notebook, loose-leaf, lined paper and a writing utensil every day.
EXTRA HELP:	Help from the teacher is available at 7:30am every morning before school and until 3:30p.m. after school, as well as during my prep/campus ministry hours. Students are also welcome to email me with questions or concerns.
INSTRUCTIONAL PHILOSOPHY:	Instruction will take many forms because students learn using multiple-intelligences. Depending on the day, the class may be up moving around, engaged in quiet reflection, sitting in a circle for group discussion, creating graphic organizers collaboratively, or presenting lessons which they have designed independently. Students are expected to make a solid effort to participate, even if the exploration of a lesson that day is out of their comfort zone.
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	Students are expected to complete daily homework assignments of varying styles and difficulty, to engage in daily class participation activities varying in length and format, and to prepare for and take chapter quizzes and tests (including a semester-end comprehensive exam). A project will be assigned in order for students to explore the Seven Catholic Sacraments. Students will be allowed to choose the style of project to produce. A rubric for the project will be provided.  All assignments will be given with clear guidelines and timelines. Students should complete assignments to the best of their ability.

	Rubrics will be provided when applicable.
CLASSROOM EXPECTATIONS:	Students are expected to always treat others with respect and consideration, to follow directions <u>the first time</u> , come to class prepared everyday, use safety and awareness while moving around the classroom, to respect the personal space, work, area, and property of their classmates and teachers, to help create an environment designed for learning, and students are responsible for their own actions.
HOMEWORK POLICY AND GRADING SCALE:	<p>Homework is assigned regularly and must be turned in by the due date. <b><u>Late work is not accepted.</u></b> Incomplete or low-quality work may be returned to student to redo for half-credit or may not count at all and be marked as a zero on Skyward. All work is assigned a point value and weighted equally. Grades will be posted on Skyward promptly. Grading scale follows that found in the Student Handbook.</p> <p><b>Total Points breakdown:</b></p> <p>Homework: 35%</p> <p>Tests and Quizzes: 35%</p> <p>Course Projects: 20%</p> <p>Class Participation: 10%</p> <p><b>Semester Point breakdown for Final Semester Grade:</b></p> <p>Quarter 1 Total Points: 40%</p> <p>Quarter 2 Total Points: 40%</p> <p>Semester Final Points: 20%</p>
<b>CONTACT INFORMATION:</b>	Parents and students, please feel free to contact me with any questions or concerns. Classroom: A113
Teacher:	Mrs. Bridget Jacqmain
Email Address:	<a href="mailto:bjacqmain@sacschools.org">bjacqmain@sacschools.org</a>

Phone Number:

989.399.2228