

NOUVEL HIGH SCHOOL

Course Title: 0830 Living as a Disciple of Jesus Christ in Society

COURSE SYLLABUS

<p>COURSE DESCRIPTION:</p>	<p>During this course students will be introduced to the social teaching of the Catholic Church. Students will learn how Christ’s concern for others, especially the poor and vulnerable, is present today in the Church’s social teaching and mission.</p> <p>Topic outline of the course:</p> <p>1st Marking Period: Week 1: Introduction to course and class expectations and exploration of the questions: What is God’s plan for the Church? How does the Church respond to God’s call to communion and action?</p> <p>Weeks 2-4: The Call to charity and justice as revealed in scripture and the writings of the Church. Catholic Social Teaching in the modern era.</p> <p>Week 5: Sin and Its Social Dimensions</p> <p>Weeks 6-7: Call to Family, Community, and participation; Responsibilities and Rights; Solidarity</p> <p>Weeks 8-9: Preferential option for the poor; Dignity of work and rights of workers</p> <p>2nd Marking Period: Weeks 10-12: The dignity of human life</p> <p>Week 13-14: Challenges: Defending Catholic Social teaching in today’s secular world.</p> <p>Week 15: Work on Semester Final Exploration Project and prepare for Final Exam</p> <p>Week 16: Exam Week</p>
<p>MAJOR COURSE GOALS:</p>	<p>All goals are aligned with the Doctrinal Elements of the United States Conference of Catholic Bishops Curriculum Framework. The Framework can be found at http://www.usccb.org/beliefs-and-</p>

	<p>teachings/how-we-teach/catechesis/upload/high-school-curriculum-framework.pdf Elective Option C.</p> <ol style="list-style-type: none"> 1. Students will be able to describe God’s plan for the Church. 2. Students will be able to define Catholic Social Teaching and identify its roots and history. 3. Students will be able to define Social sins in relation to the ten commandments. 4. Students will be able to articulate the many themes of Catholic Social teaching. 5. Students will be able to recognize challenges to the Catholic social teaching in the modern world to defend her teachings using evidence from faith and reason. 6. Students will determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses or refines the meaning of a key term over the course of a text. (Per required in Reading Standards for Literacy in History/Social Studies: Craft and Structure:4) 7. Students will draw research from informational texts to support analysis, reflection, and research. (Per required in Writing Standards for Literacy in History/Social Studies, Science, and Technical Studies. Research to build and present knowledge:9)
ASSESSMENT	<p>Course assessment is constant. Responses to class discussion and in-class activities will often be collected in order to assess student understanding. Daily homework consists of reflective writing, hand-outs corresponding to content, teacher-created materials pertaining to discussion or notes taken in class, and is used as an assessment of student progress. Teacher-written objective quizzes and tests will be given for each topic. One written essay will be assigned during the first quarter, and one large creative project will be assigned near the end of the semester to assess overall knowledge of the course.</p>

<p>SUPPLIES AND MATERIALS NEEDED:</p>	<p>Students will be expected to take class notes based on the course textbooks titled, <i>Living as a Disciple of Jesus in Society</i> from the Credo series and <i>Catholic Social Teaching: Learning and Living Justice</i> by Michael Pennock and <i>Youcat</i> (Youth Catechism) and <i>Docat</i> (Catholic Social Teaching for Youth). Students will need a notebook, loose-leaf lined paper and a writing utensil every day.</p>
<p>EXTRA HELP:</p>	<p>Help from the teacher is available at 7:30am every morning, until 3:30p.m. after school, and during my prep/campus ministry hours or at lunch if students need extra help. Students are also welcome to email me with questions or concerns.</p>
<p>INSTRUCTIONAL PHILOSOPHY:</p>	<p>Instruction will take many forms because students learn using multiple-intelligences. Depending on the day, the class may be up moving around, engaged in quiet reflection, sitting in a circle for group discussion, creating graphic organizers collaboratively, or presenting lessons which they have designed independently. Students are expected to make an effort to participate, even if the exploration of a lesson that day is out of their comfort zone. Daily participation will be closely monitored.</p>
<p>MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:</p>	<p>Students are expected to complete daily homework assignments of varying styles and difficulty, to engage in weekly reading assignments varying in length, and to prepare for and take objective quizzes and tests (including a semester-end comprehensive exam). An Exploration Essay will be assigned in order for students to explore the application of knowledge acquired in class to the reality of living out the Catholic moral life. All assignments will be given with clear guidelines and timelines. Rubrics will be provided when applicable.</p>
<p>CLASSROOM EXPECTATIONS:</p>	<p>Students are expected to always treat others with respect and consideration, to follow directions <u>the first time</u>, come to class prepared everyday, use safety and awareness while moving around the classroom, to respect the personal space, work, area, and property of their classmates and teachers, to help create an environment designed for learning. Students will be responsible for their own actions.</p>
<p>HOMEWORK POLICY AND GRADING SCALE:</p>	<p>Homework is assigned regularly and must be turned in by the due date. <u>Late work is not accepted.</u> Grades will be posted on</p>

	<p>Skyward promptly.</p> <p>Total Points breakdown:</p> <p>Homework: 35%</p> <p>Tests and Quizzes: 35%</p> <p>Course Projects: 20%</p> <p>Class Participation: 10%</p> <p>Semester Point breakdown for Final Semester Grade:</p> <p>Quarter 1 Total Points: 40%</p> <p>Quarter 2 Total Points: 40%</p> <p>Semester Final Exam Points: 20%</p> <p>Seniors who earn a semester grade of A- or higher are exempt from the Final Exam.</p>
CONTACT INFORMATION:	Parents and students, please feel free to contact me with any questions or concerns. Classroom: A113
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