

NOUVEL HIGH SCHOOL

Course Title: 0825 Life in Jesus Christ

COURSE SYLLABUS

<p>COURSE DESCRIPTION:</p>	<p>During this course students will come to understand that it is through Jesus Christ alone that they can fully live out God’s plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ’s disciples.</p> <p>Topic outline of the course:</p> <p>1st Marking Period: Week 1: Introduction to course and class expectations and exploration of the questions: What is Life in Christ? What is God’s plan for humanity? How do we respond to God’s plan?</p> <p>Weeks 2-5: Eternal law; Divine Providence, and Natural Moral Law, and The Reality of Sin</p> <p>Weeks 6-7: Revelation: The First through Third, Fourth, Seventh through Tenth Commandments and their relation to the New Covenant and the Beatitudes</p> <p>Weeks 8-9: Revelation: The Sixth Through Tenth Commandments and the relation to the New Covenant and the Beatitudes</p> <p>2nd Marking Period: Weeks 10-11: Universal Call to Holiness: Vocation, Discipleship, Grace and Virtue</p> <p>Week 12: Sustaining a Moral Life: Gifts of the Holy Spirit, Conscience, Sacraments, and Prayer</p> <p>Week 13-14: Challenges: Defending the Moral Life against challenges from Society</p> <p>Week 15: Work on Semester Final Exploration Essay and prepare for Final Exam</p> <p>Week 16: Exam Week</p>
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<p>MAJOR COURSE GOALS:</p>	<p>All goals are aligned with the Doctrinal Elements of the United States Conference of Catholic Bishops Curriculum Framework. The Framework can be found at http://www.usccb.org/beliefs-and-teachings/how-we-teach/catechesis/upload/high-school-curriculum-framework.pdf Core Curriculum VI.</p> <ol style="list-style-type: none"> 1. Students will be able to describe God’s plan for humanity and what it means to be a follower of Christ. 2. Students will be able to explain the ways in which God teaches us to live a new life through Jesus Christ. 3. Students will be understand that Living a new life in Christ is the basis for Catholic moral teaching. 4. Students will be able to articulate the realities of sin. 5. Students will be able to recognize challenges to the Catholic moral life and be able to defend her teachings using evidence from faith and reason. 6. Students will determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses or refines the meaning of a key term over the course of a text. (Per required in Reading Standards for Literacy in History/Social Studies: Craft and Structure:4) 7. Students will draw research from informational texts to support analysis, reflection, and research. (Per required in Writing Standards for Literacy in History/Social Studies, Science, and Technical Studies. Research to build and present knowledge:9)
<p>ASSESSMENT</p>	<p>Course assessment is constant. Responses to class discussion and in-class activities will often be collected in order to assess student understanding. Daily homework consists of reflective writing, hand-outs corresponding to content, teacher-created materials pertaining to discussion or notes taken in class, and is used as an assessment of student progress. Teacher-written traditional quizzes and tests will be given for each topic. One small creative course project will be assigned during the first quarter, and one large comparative essay will be assigned near the end of the semester to assess overall knowledge of the course.</p>

<p>SUPPLIES AND MATERIALS NEEDED:</p>	<p>Students will be expected to take class notes based on the course textbook titled, <i>Our Moral Life in Christ</i> from the Didache Series. Students need a notebook, loose-leaf lined paper and a writing utensil every day.</p>
<p>EXTRA HELP:</p>	<p>Help from the teacher is available at 7:30am every morning, until 3:30p.m. after school, and during my prep/campus ministry hours or at lunch if students need extra help. Students are also welcome to email me with questions or concerns.</p>
<p>INSTRUCTIONAL PHILOSOPHY:</p>	<p>Instruction will take many forms because students learn using multiple-intelligences. Depending on the day, the class may be up moving around, engaged in quiet reflection, sitting in a circle for group discussion, creating graphic organizers collaboratively, or presenting lessons which they have designed independently. Students are expected to make an effort to participate, even if the exploration of a lesson that day is out of their comfort zone. Daily participation will be closely monitored.</p>
<p>MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:</p>	<p>Students are expected to complete daily homework assignments of varying styles and difficulty, to engage in weekly reading assignments varying in length, and to prepare for and take objective quizzes and tests (including a semester-end comprehensive exam). An Exploration Essay will be assigned in order for students to explore the application of knowledge acquired in class to the reality of living out the Catholic moral life. All assignments will be given with clear guidelines and timelines. Rubrics will be provided when applicable.</p>
<p>CLASSROOM EXPECTATIONS:</p>	<p>Students are expected to always treat others with respect and consideration, to follow directions <u>the first time</u>, come to class prepared everyday, use safety and awareness while moving around the classroom, to respect the personal space, work, area, and property of their classmates and teachers, to help create an environment designed for learning. Students will be responsible for their own actions.</p>
<p>HOMEWORK POLICY AND GRADING SCALE:</p>	<p>Homework is assigned regularly and must be turned in by the due date. <u>Late work is not accepted.</u> Grades will be posted on Skyward promptly.</p>

	<p>Total Points breakdown:</p> <p>Homework: 35%</p> <p>Tests and Quizzes: 35%</p> <p>Course Projects: 20%</p> <p>Class Participation: 10%</p> <p>Semester Point breakdown for Final Semester Grade:</p> <p>Quarter 1 Total Points: 40%</p> <p>Quarter 2 Total Points: 40%</p> <p>Semester Final Exam Points: 20%</p> <p>Seniors who earn a semester grade of A- or higher are exempt from the Final Exam.</p>
CONTACT INFORMATION:	Parents and students, please feel free to contact me with any questions or concerns. Classroom: A113
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