

NOUVEL HIGH SCHOOL

Honors World History COURSE SYLLABUS

COURSE DESCRIPTION:	<p>This course will be spent studying the cultural, political, economic, and religious aspects of the nations of Latin America; the Far East countries of China, Korea and Japan; South Asia including India; the nations of the Middle East; European nations; and the nations of Africa. There will be an overview of the problems facing, and the contributions made by, these countries to civilization, both traditional and modern. An integral part of this course will include geography, situations, problems, and the future impact on themselves and the world.. Research is required for in-class discussions of current events and issues from the various countries. Discussion of topical current events and use of current periodicals will increase multi-cultural awareness of the world.</p> <p>Students will discuss the theme of cultural diffusion throughout this course, by looking at how ideas, people, religion, and resources spread to new regions. Topics during the 1st semester will include: Prehistory and Early Civilizations, Ancient Greece, Ancient Rome, Early Civilizations of the Americas, Rise of Europe, Byzantine Empire, African Trading States, Spread of Civilization in East and Southeast Asia, Renaissance and Reformation, Global Age, Absolutism</p> <p>Topics during the 2nd semester will include: The Enlightenment, French Revolution, Industrial Revolution, Revolution in Europe and Latin America, Nationalism in Europe, Western Democracies, Imperialism, WWI, WWII, Cold War, New Nations, Conflicts and the World Today</p> <p>Both semesters discuss the different cultural contributions to the world. This is an intense study of history and events around the world. Projects will be assigned and discussed for each unit.</p>
MAJOR COURSE GOALS:	<p>Students will use critical thinking skills that will allow them to demonstrate an understanding of the following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Lasting effects of different cultural backgrounds<input type="checkbox"/> The social, cultural, political, and religious issues during the rise of civilizations, revolutions, industrialization, the World Wars, the Cold War, and issues during the present day.<input type="checkbox"/> The effects of globalization on the populations around the world.
COURSE ASSESSMENT PLAN:	<p>Students will be assessed by the following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Participation in daily lecture and in class discussion<input type="checkbox"/> Homework assignments: reading questions in response to documents or textbook reading assignments, essays, journals in

	<p>response to video clips seen over the course of the school year.</p> <ul style="list-style-type: none"> □ Tests and quizzes: matching, multiple choice, short essay, and essay. Critical thinking skills, in which the application of ideas is used, are assessed on tests and essay assignments. □ Research Papers and Projects: <p>Presentation on topics covered throughout the year. (Powerpoint, Poster, or Bulletin Board)</p> <p>Students will be assessed with Common Core Standards in Reading and Writing:</p> <ul style="list-style-type: none"> □ Common Core Reading Standard 3: Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. □ Common Core Reading Standard 9: Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. □ Common Core Writing Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<p>SUPPLIES AND MATERIALS NEEDED:</p>	<p>Prentice Hall World History textbook (students are responsible for their textbook. Loss or damage will result in fines)</p> <p>Notebook or binder and writing utensils and packs of notecards</p>
<p>EXTRA HELP:</p>	<p>Students are encouraged to seek extra help. I am available before school at 6:45 a.m.; I am also available after school until 3:20 p.m.. Students may make prior arrangements with me if more time is needed before or after school.</p>
<p>INSTRUCTIONAL PHILOSOPHY:</p>	<p>Students will be able to come into the class and begin with a question of the day or warm up activity. These warm ups will consist of doing evaluations on what each student already knows about the topic that will be discussed for the day, reviewing charts or diagrams, reading primary sources, viewing a political cartoon, or picture and writing down their thoughts and ideas. A variety of methods will be used to explore the material in this course including lecture, class discussions, in class writing activities, and small group discussions. Students will have a brief period at the end of each class to review the information from the days lesson and ask questions.</p>

<p>MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:</p>	<p>Selected reading from the textbook, Prentice Hall World History, and other sources such as Documents from Gilder Lehrman documents. Students are assessed on these readings with guided reading questions, related terms and people, research presentations, tests and quizzes, (students will be given at least one week’s notice before a test), and participation. Most needed information will be posted to Edmodo. Students are expected to join the page and use to their advantage.</p>
<p>CLASSROOM EXPECTATIONS:</p>	<p>Students are expected to be on time and in their seat when the bell rings.</p> <p>Students must be prepared for class</p> <p>Assignments are to be turned in on the due date, and must be legible.</p> <p>Be respectful of others, yourself, school property, and rules</p> <p>Be honest with your teacher and do not violate the academic code of conduct. Plagiarism and dishonesty on work is unacceptable.</p>
<p>HOMEWORK POLICY AND GRADING SCALE:</p>	<p>Students will receive homework on a regular basis. Assignments will be put into skyward in a timely manner. Questions regarding grades may discussed before or after school. Students final semester grades are composed of the following:</p> <ul style="list-style-type: none"> -Grading is based on total points earned. All tests are worth 100 points. -Extra Credit will be offered periodically throughout the course, but should not be used to pass the course. - Assignments will be accepted after three days after the due date (with the exception of absences); each day assignment is late a 10% reduction in grade is applied. - Homework assignments may be re-done for partial credit. Redos must be turned in within one week after assignments are graded. <p>1st card marking grade 40%</p> <p>2nd card marking grade 40%</p> <p>Final exam grade 20%P</p>

	Please see the student handbook for the Nouvel Catholic Central grading scale.
CONTACT INFORMATION:	
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