

**NOUVEL HIGH SCHOOL**

**Historical Research and Analysis COURSE SYLLABUS**

<b>COURSE DESCRIPTION:</b>	Historical Research and Analysis is a course designed for today's technological age. Making astute use of the internet students will be assigned topics of historical interest to research different theories that surround those topics. Through class discussion and analysis, students will determine the validity of the different historical theories.
<b>MAJOR COURSE GOALS:</b>	Students will engage in the following topics: <ul style="list-style-type: none"><li>- Why and How different theories of historical events develop</li><li>- How technology has increased these differing theories</li><li>- the development patterns of differing theories</li><li>- how to research the validity of differing theories</li></ul>
<b>COURSE ASSESSMENT PLAN:</b>	Students will be assessed by the following: <ul style="list-style-type: none"><li>- in class discussion/participation of varying theories</li><li>- in class writing analysis of theories and videos</li><li>- a mid-term essay concerning major topics discussed</li><li>- a final project</li></ul> <p>Students will be assessed with Common Core Standards in Reading and Writing:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Common Core Reading Standard 3: Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</li><li><input type="checkbox"/> Common Core Reading Standard 9: Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</li><li><input type="checkbox"/> Common Core Writing Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</li></ul>
<b>SUPPLIES AND MATERIALS NEEDED:</b>	Notebook or binder and writing utensils
<b>EXTRA HELP:</b>	Students are encouraged to seek extra help. I am available before school at 6:45 a.m.; I am also available after school until 3:20 p.m..

	Students may make prior arrangements with me if more time is needed before or after school.
INSTRUCTIONAL PHILOSOPHY:	Students will be able to come into the class and work on a geographic question of the day. A variety of methods will be used to explore the material in this course including lecture, class discussions, in class writing activities, and small group discussions and projects (individual and group) Students will have a brief period at the end of each class to review the information from the day's lesson and ask questions.
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	A mid-term essay  A final project in which students will develop their historical theory – they will use concepts discussed in class of how theories develop and use their research and analytical skills to put together a plausible theory.
CLASSROOM EXPECTATIONS:	Students are expected to be on time and in their seat when the bell rings.  Students must be prepared for class  Assignments are to be turned in on the due date, and must be legible.  Be respectful of others, yourself, school property, and rules  Be honest with your teacher and do not violate the academic code of conduct. Plagiarism and dishonesty on work is unacceptable.
HOMEWORK POLICY AND GRADING SCALE:	Students will receive homework on a regular basis. Assignments will be put into skyward in a timely manner. Questions regarding grades may discussed before or after school. Students final semester grades are composed of the following:  -Participation – which is integral to the class and requires that students have done the assigned reading  - in-class writing and research  -Projects that emphasize the different concepts being studied  1st card marking grade 40%  2nd card marking grade 40%

	<p>Final exam grade 20%</p> <p>Please see the student handbook for the Nouvel Catholic Central grading scale.</p>
<b>CONTACT INFORMATION:</b>	
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