

NOUVEL HIGH SCHOOL

Course Title: 0835 Ecumenical and Interfaith Issues

COURSE SYLLABUS

<p>COURSE DESCRIPTION:</p>	<p>During this course students will come to understand the manner in which the Catholic Church relates to non-Catholic Christian churches and denominations as well as with other major religions of the world. Building on the foundational truth that the fullness of God’s Revelation subsists in the Catholic Church, the course will help students recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and other world religions. It will prepare them to recognize the ways in which other systems of belief and practice differ from the Catholic faith.</p> <p>Topic outline of the course:</p> <p>1st Marking Period: Week 1: Introduction to course and class expectations and evaluation of prior knowledge of course content. Establish and understand definitions of “Ecumenism”.</p> <p>Weeks 2-4: Judaism: history, practices, and through the Catholic lens.</p> <p>Weeks 5-7: Islam: history, practices, and through the Catholic lens.</p> <p>Weeks 8-9: Hinduism: history, practices, and through the Catholic lens.</p> <p>2nd Marking Period: Weeks 10-11: Buddhism: history, practices, and through the Catholic lens.</p> <p>Week 12: Chinese and Japanese Religions: history, practices, and through the Catholic lens.</p> <p>Week 13-14: Non-Catholic Christian Churches: history, practices, and through the Catholic lens.</p> <p>Week 15: Work on Semester Final Exploration Essay and prepare for Final Exam</p> <p>Week 16: Exam Week</p>
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<p>MAJOR COURSE GOALS:</p>	<p>All goals are aligned with the Doctrinal Elements of the United States Conference of Catholic Bishops Curriculum Framework. The Framework can be found at http://www.usccb.org/beliefs-and-teachings/how-we-teach/catechesis/upload/high-school-curriculum-framework.pdf Elective Option E.</p> <ol style="list-style-type: none"> 1. Students will be able to name and describe other Christian churches and ecclesial communities apart from the Catholic Church. 2. Students will be able to explain the relationship of the Catholic Church to the Jewish faith. 3. Students will be able to understand the relationship between the Catholic Church and major Non-Christian Religious groups (Muslims, Buddhists, Hindus, etc). 4. Students will be able to give the significance of the official proclamations of the Catholic Church. 5. Students will be able to recognize challenges to the Catholic Church and be able to defend her teachings using scriptural and doctrinal evidence. 6. Students will determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses or refines the meaning of a key term over the course of a text. (Per required in Reading Standards for Literacy in History/Social Studies: Craft and Structure:4) 7. Students will draw research from informational texts to support analysis, reflection, and research. (Per required in Writing Standards for Literacy in History/Social Studies, Science, and Technical Studies. Research to build and present knowledge:9)
<p>ASSESSMENT</p>	<p>Course assessment is constant. Responses to class discussion and in-class activities will often be collected in order to assess student understanding. Daily homework consists of reflective writing, hand-outs corresponding to textbook content, teacher-created materials pertaining to discussion or notes taken in class, and is used as an assessment of student progress. Teacher-written traditional quizzes and tests will be given for each chapter in the</p>

	text. One small creative course project will be assigned during the first quarter, and one large comparative essay will be assigned near the end of the semester to assess overall knowledge of the course.
SUPPLIES AND MATERIALS NEEDED:	Students will be provided with the course textbook titled, Exploring the Religions of Our World written by Nancy Clemmons, SNJM. Students need a notebook, loose-leaf, lined paper and a writing utensil every day.
EXTRA HELP:	Help from the teacher is available at 7:30am every morning, until 3:30p.m. after school, and during my prep/campus ministry hours or at lunch if students need extra help. Students are also welcome to email me with questions or concerns.
INSTRUCTIONAL PHILOSOPHY:	Instruction will take many forms because students learn using multiple-intelligences. Depending on the day, the class may be up moving around, engaged in quiet reflection, sitting in a circle for group discussion, creating graphic organizers collaboratively, or presenting lessons which they have designed independently. Students are expected to make a solid effort to participate, even if the exploration of a lesson that day is out of their comfort zone.
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	Students are expected to complete daily homework assignments of varying styles and difficulty, to engage in weekly reading assignments varying in length, and to prepare for and take chapter quizzes and tests (including a semester-end comprehensive exam). A Exploration Essay will be assigned in order for students to compare and contrast catholicism in relation to other denominations of Christianity, Judaism, and Islam, and Eastern Religions. All assignments will be given with clear guidelines and timelines. Rubrics will be provided when applicable.
CLASSROOM EXPECTATIONS:	Students are expected to always treat others with respect and consideration, to follow directions <u>the first time</u> , come to class prepared everyday, use safety and awareness while moving around the classroom, to respect the personal space, work, area, and property of their classmates and teachers, to help create an environment designed for learning, and students are responsible for their own actions.

<p>HOMEWORK POLICY AND GRADING SCALE:</p>	<p>Homework is assigned regularly and must be turned in by the due date. <u>Late work is not accepted.</u> All work is assigned a point value and weighted equally. Grades will be posted on Skyward promptly.</p> <p>Total Points breakdown:</p> <p>Homework: 35%</p> <p>Tests and Quizzes: 35%</p> <p>Course Projects: 20%</p> <p>Class Participation: 10%</p> <p>Semester Point breakdown for Final Semester Grade:</p> <p>Quarter 1 Total Points: 40%</p> <p>Quarter 2 Total Points: 40%</p> <p>Semester Final Exam Points: 20%</p> <p>Seniors who earn a semester grade of A- or higher are exempt from the Final Exam.</p>
<p>CONTACT INFORMATION:</p>	<p>Parents and students, please feel free to contact me with any questions or concerns. Classroom: A113</p>
<p>Teacher:</p>	<p>Mrs. Bridget Jacqmain</p>
<p>Email Address:</p>	<p>bjacqmain@sacschools.org</p>
<p>Phone Number:</p>	<p>989.399.2228</p>