

NOUVEL HIGH SCHOOL

Course Title: Christian Leadership

COURSE SYLLABUS

COURSE DESCRIPTION:	During this course students will come to understand what differentiates a Secular Leader from a Christian Leader. Students will learn leadership skills and apply their Christian principals through specific leadership and service opportunities.
MAJOR COURSE GOALS:	All goals are aligned with the Doctrinal Elements of the United States Conference of Catholic Bishops Curriculum Framework. The Framework can be found at http://www.usccb.org/beliefs-and-teachings/how-we-teach/catechesis/upload/high-school-curriculum-framework.pdf Elective Option D 1, 2 Responding to the Call of Jesus Christ <ol style="list-style-type: none">1. Students will understand how and why god calls all of us to Himself.2. Students will be able to name and describe attributes of a Christian Leader3. Students will continually develop leadership skills through collaboration and hands-on training.4. Students will apply leadership skills and answer God’s call to “Serve One Another” by assisting at school prayer services, Masses, retreats, and service initiatives.
ASSESSMENT	Course assessment is constant. Responses to class discussion and in-class activities will often be collected in order to assess student understanding. Daily classroom activities will be observed as students practice the skills they acquire. Participation in school prayer services, Masses, retreats, and service initiatives will be required and assessed by the teacher.
SUPPLIES AND MATERIALS NEEDED:	Students will be provided with a course binder as well as many articles, handouts, and written activities throughout the semester. Students need a notebook, loose-leaf, lined paper and a writing

	utensil every day.
EXTRA HELP:	Help from the teacher is available at 7:30am every morning, until 3:30p.m. after school, and during my prep/campus ministry hours or at lunch if students need extra help. Students are also welcome to email me with questions or concerns.
INSTRUCTIONAL PHILOSOPHY:	Instruction will take many forms because students learn using multiple-intelligences. Depending on the day, the class may be up moving around, engaged in quiet reflection, sitting in a circle for group discussion, creating graphic organizers collaboratively, or presenting lessons which they have designed independently. Students are expected to make a solid effort to participate, even if the exploration of a lesson that day is out of their comfort zone.
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	Students are expected to complete daily participation assignments of varying styles and difficulty, to engage in weekly reading assignments varying in length, and to prepare for and participate in school prayer services, Masses, retreats, and service initiatives will be required and assessed by the teacher.
CLASSROOM EXPECTATIONS:	Students are expected to always treat others with respect and consideration, to follow directions <u>the first time</u> , come to class prepared everyday, use safety and awareness while moving around the classroom, to respect the personal space, work, area, and property of their classmates and teachers, to help create an environment designed for learning, and students are responsible for their own actions.
HOMEWORK POLICY AND GRADING SCALE:	<p>Homework is assigned regularly and must be turned in by the due date. <u>Late work is not accepted.</u> All work is assigned a point value and weighted equally. Grades will be posted on Skyward promptly.</p> <p>Total Points breakdown:</p> <p>Daily Class Activities: 30%</p> <p>Course Projects: 20%</p> <p>Class Participation: 50%</p> <p>Semester Point breakdown for Final Semester Grade:</p>

	<p>Quarter 1 Total Points: 40%</p> <p>Quarter 2 Total Points: 40%</p> <p>Semester Final Exam Points: 20%</p> <p>Students who earn a semester grade of A- or higher are exempt from the Final Exam.</p>
CONTACT INFORMATION:	Parents and students, please feel free to contact me with any questions or concerns. Classroom: A113
Teacher:	Mrs. Bridget Jacqmain
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