

NOUVEL CATHOLIC CENTRAL HIGH SCHOOL

AP ECONOMICS

COURSE SYLLABUS

COURSE DESCRIPTION:	The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.
MAJOR COURSE GOALS:	The most important and overall goal is that the student is prepared for success on the AP exam in May. At the end of the course, each student will be able to: articulate fundamental economic concepts such as scarcity and opportunity costs, the distinction between absolute and comparative advantage, trade, the functions performed by an economic system, the way the tools of supply and demand are used to analyze the workings of a free market economy, the concept of the business cycle, economic fluctuations, the dynamics of unemployment, inflation, and economic growth, measuring economic performance, etc.
COURSE ASSESSMENT PLAN:	Daily class lectures and discussion will be conducted to help show competency in the subject area. We will prepare for the exam with plenty of practice multiple choice and short answer essay questions in the style of the AP exam. Other assignments may include but are not limited to: questions, essays, readings, and discussions. Quizzes will be given weekly. These quizzes can be multiple choice, short answer or essay. Chapter tests will be given at the completion of each chapter. These tests can be multiple choice, short answer, essay, or project based. The final exam will be a comprehensive project.
SUPPLIES AND MATERIALS NEEDED:	You will be provided with a copy our college level textbook and web based resources used to enhance instruction and presentation
EXTRA HELP:	If you need extra help, need to take a test or quiz, or have questions or comments about the class, I am available at 7:15 a.m. before school. I will be available after school until 3:15 p.m. I am also available during my conference hour.
INSTRUCTIONAL PHILOSOPHY:	You are a beloved child of God. See yourself (and others) how God sees you. Be prepared. Be timely. Respect everyone else's time and effort.

	<p>Time is a precious resource. Make good use of all your time and waste none of it.</p> <p>Do your best work. Never compromise on quality or take shortcuts like copying.</p> <p>CHECK EDMODO. CHECK THE BOARD. Write things down in your planner. CHECK with a CLASSMATE if you're absent. Not knowing about an assignment is no excuse. Unexcused absences: no credit. The #1 reason for lower grades is missing or late work. I will grant one "oops" per student, per semester but after that, it's a zero. Be on time, do you best.</p>
<p>MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:</p>	<p>Readings- selected from the text, and from various other sources, will be assigned throughout the semester. It is your responsibility to have readings completed before the class period. Tests and quizzes- you will have occasional quizzes on the text and slides. You will always have at least two days' notice before any test. Quizzes may or may not be announced. If you are absent (excused) on the day a test or quiz is given you will make it up upon your return to class. If your absence is one related to a school activity (sports, field trip, etc.), you need to take your test or quiz before you go. If you are unexcused, you do not get to make up tests, quizzes, or homework. If you are absent (excused), you have as many days as you were gone to make up your work. For example, if you are gone two days, you have two days to hand in homework to receive credit. Participation- You are expected to participate in class discussions and in small groups. Points may or may not be assigned for participation. Attendance is important! When you are not in class you miss out on lectures, discussions, speakers and movies. Projects- There will be 2 or 3 major projects. The final exam may also be a project tying all the information you learned together.</p>
<p>CLASSROOM EXPECTATIONS:</p>	<p>You are expected to be in your assigned seat everyday when the bell rings. If you are not in your seat, you will be marked tardy.</p> <p>Make sure you have your notebook, folder and looseleaf paper, pen and sharpened pencil and prayer with you each day. Please do NOT ask to go to your locker at any time before or during class.</p> <p>Sign up for edmodo.com. Class updates, any powerpoints, reviews, etc. will be posted</p> <p>Any copying (cheating) results in a zero grade for those involved.</p> <p>Journals and notes go in your notebook. Note taking is up to you.</p>

<p>HOMEWORK POLICY AND GRADING SCALE:</p>	<p>“No zeros” (Unless it is specifically announced otherwise....) You may turn an assignment after the due date up until the grading period ends (progress report, end of quarter, semester) for up to 50% credit.</p> <p>There is no set number of points at which we will arrive by the end of the semester. Grades will be put into Skyward in a timely manner. We will follow the grading scale listed in your handbook. You may come in to discuss you grade before or after school, never during class.</p>
<p>CONTACT INFORMATION:</p>	
<p>Teacher:</p>	<p>Pete Bartels</p>
<p>Email Address:</p>	<p>pbartels@sacschools.org</p>
<p>Phone Number:</p>	<p>791-4330 ext. 431</p>